# Mathematics Course: Algebra II $10^{\text {th }}$ Grade 

## MATH 401/402 Algebra II

$1 / 2$ credit
5 times per week; 1 year
Taught in English
This is a required class for all $10^{\text {th }}$ grade students in the Mexican and/or U.S. Diploma program. This course extends what students have learned in the Algebra I course as it develops advanced algebra skills such as systems of equations, advanced polynomials and factorization, radicals, imaginary and complex numbers, quadratics, and rational equations.

Textbook:Carter, John A. et al. Algebra 2 Common Core Edition. McGraw Hill: New York . 2014 Edition
Prerequisite: MATH 300

## Benchmark Code - Subject: Algebra II = AII

Strand 1: Fundamental Skills and Concepts Review
Strand 2: Functions and their Graphs
Strand 3: Systems of Equations
Strand 4: Factorization
Strand 5: Quadratic Equations and Functions
Strand 6: Polynomials and Polynomial Functions
Strand 7: Radical Functions and Rational Exponents
Strand 8: Exponential and Logarithmic Functions
Strand 9: Rational Functions

Subject.Grade.Strand\#.Standard\#. Benchmark\#
Example: AII.10.1.1.3 - Algebra 2, Grade 10, Strand 1, Standard 1, Benchmark
Strand 1: Fundamental Skills and Concepts Review
Standard 1: The student evaluates and simplifies expressions.

| Benchmark Code | Benchmark |
| :---: | :--- |
| AII.10.1.1.1 | The student will use the order of operations to evaluate expressions and use <br> formulas. |
| AII.10.1.1.2 | The student will translate verbal expressions and sentences into algebraic <br> expressions and equations. |
| Standard 2: The student solves and graphs equations. |  |
| Benchmark Code | Benchmark |
| AII.10.1.2.1 | The student will solve multi-step linear equations with variables on both <br> sides, using order of operations and factorization. |

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| AII.10.1.2.2 | The student will write and graph linear equations in slope-intercept form and <br> point-slope form. |  |
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| AII.10.1.2.3 | The student will find parallel and perpendicular lines. |  |
| AII.10.1.2.4 | The student will solve equations involving absolute values. |  |
| AII.10.1.2.5 | The student will solve inequalities and graph the solution sets. |  |
| AII.10.1.2.6 | The student will solve compound inequalities using the properties of "and/or". |  |
| AII.10.1.2.7 | The student will solve inequalities involving absolute value and graph the <br> solution. |  |
| AII.10.1.2.8 | The student will write and simplify expressions with exponents using product, <br> quotient, zero, negative and power of a power rules. |  |
| AII.10.1.2.9 | The student will multiply polynomials, and uses special products of two <br> binomials including: square of a sum, square of a difference, and the product <br> of a sum and difference of same terms. |  |
| AII.10.1.2.10 | The student will solve a quadratic function from the graph and using order of <br> operations and factorization. |  |
| Strand 2: Functions and their Graphs |  |  |
| Standard 1: The student identifies different types of relations and functions and their graphs. |  |  |
| Benchmark Code | Benchmark |  |
| AII.10.2.1.1 | The student will determine how a relation is a function. |  |
| AII.10.2.1.2 |  |  | The student will graph functions and state its domain and range..


| AII.10.3.2.3 | The student will evaluate the determinant of a $3 \times 3$ matrix. |
| :---: | :---: |
| AII.10.3.2.4 | The student will find the inverse of a $2 \times 2$ matrix. |
| AII.10.3.2.5 | The student will solve systems of linear equations by using inverse matrices. |
| AII.10.3.2.6 | The student will solve systems of linear equations by using augmented matrices. |
| AII.10.3.2.7 | The student will use a graphing calculator to solve systems of linear equations. |
| Strand 4: Factorization |  |
| Standard 1: The student uses factorization as a simplification technique. |  |
| Benchmark Code | Benchmark |
| AII.10.4.1.1 | The student will factor the greatest common factor out of a polynomial. |
| AII.10.4.1.2 | The student will factor perfect square trinomials. |
| AII.10.4.1.3 | The student will factor differences of squares. |
| AII.10.4.1.4 | The student will factor sum and difference of cubes. |
| AII.10.4.1.5 | The student will factor trinomials with a leading coefficient of 1. |
| AII.10.4.1.6 | The student will factor trinomials with a leading coefficient different than 1. |
| AII.10.4.1.7 | The student will factor polynomials by grouping. |
| AII.10.4.1.8 | The student will know the difference between factorization as a simplification technique and as a solving technique for equations. |
| Strand 5: Quadratic Functions |  |
| Standard 1: The student graphs and solves quadratic equations and inequalities. |  |
| Benchmark Code | Benchmark |
| AII.10.5.1.1 | The student will solve quadratic equations by factoring, completing the square, and by using the quadratic formula. |
| AII.10.5.1.2 | The student will write and graph quadratic functions in standard form. |
| AII.10.5.1.3 | The student will use discriminants to determine the nature of the zeros of quadratic equations. |
| AII.10.5.1.4 | The student will find the equation of a quadratic function given the graph of the function. (vertex and a point) |
| AII.10.5.1.5 | The student will use a graphing calculator to graph and find the vertex, zeros, and x - and y -intercepts of a quadratic equation. |
| AII.10.5.1.6 | The student will solve quadratic inequalities by factoring, completing the square, and by using the quadratic formula. |
| AII.10.5.1.7 | The student will use a graphing calculator to graph and solve a quadratic inequality. |

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## Strand 6: Polynomials and Polynomial Functions

| Standard 1: The student simplifies, factors, and evaluates polynomial functions; and identifies <br> general shapes of the graphs of polynomial functions. <br> Benchmark Code | Benchmark |
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| AII.10.6.1.1 | The student will multiply and divide monomials. |
| AII.10.6.1.2 | The student will add, subtract and multiply polynomials. |
| AII.10.6.1.3 | The student will divide polynomials using long division. |
| AII.10.6.1.4 | The student will divide polynomials using synthetic division. |
| AII.10.6.1.5 | The student will find factors of polynomials by using the Factor Theorem and <br> synthetic division. |
| AII.10.6.1.6 | The student will factor polynomials and simplify polynomial quotients by <br> factoring. |
| AII.10.6.1.7 | The student will find all possible rational zeros of a polynomial function by <br> using the rational zero theorem. (p's and q's) |
| AII.10.6.1.8 | The student will find the real zeros of a polynomial function and its <br> multiplicity. |
| AII.10.6.1.9 | The student will evaluate polynomial functions. |
| AII.10.6.1.10 | The student will identify the end behavior of polynomial functions. |
| AII.10.6.1.11 | The student will use a graphing calculator to graph polynomial functions and <br> approximate the real zeros of the functions. |
| A.10.6.1.12 | The student will solve non-quadratic equations. (PEMDAS, factorization and <br> rational zero theorem) |

Strand 7: Radical Functions and Rational Exponents
Standard 1: The student simplifies expressions containing radicals, complex numbers, or rational exponents, and solves equations containing radicals.

| Benchmark Code | Benchmark |
| :---: | :--- |
| AII.10.7.1.1 | The student will simplify radicals having various indices. |
| AII.10.7.1.2 | The student will estimate roots of numbers. |
| AII.10.7.1.3 | The student will simplify radical expressions and add, subtract, multiply, and <br> divide radical expressions. |
| AII.10.7.1.4 | The student will rationalize the numerator and/or denominator of a fraction <br> containing a radical expression. |
| AII.10.7.1.5 | The student will write expressions with radical exponents in simplest radical <br> form and vice versa. |
| AII.10.7.1.6 | The student will evaluate expressions in either exponential or radical form. |
| AII.10.7.1.7 | The student will solve equations containing radicals. |
| AII.10.7.1.8 | The student will simplify square roots containing negative radicands. |
| AII.10.7.1.9 | The student will solve quadratic equations that have pure imaginary solutions. |
| AII.10.7.1.10 | The student will add, subtract, and multiply complex numbers. |

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| AII.10.7.1.11 | The student will simplify rational expressions containing complex numbers in the denominator. |
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| Strand 8: Exponential and Logarithmic Functions |  |
| Standard 1: The student simplifies expressions and solves exponential and logarithmic equations. |  |
| Benchmark Code | Benchmark |
| AII.10.8.1.1 | The student will define an exponential function. (not natural) |
| AII.10.8.1.2 | The student will evaluate an exponential function. |
| AII.10.8.1.3 | The student will use a graphing calculator to find a table of values to graph exponential functions. |
| AII.10.8.1.4 | The student will define logarithmic expressions. (not natural) |
| AII.10.8.1.5 | The student will evaluate logarithmic expressions. |
| AII.10.8.1.6 | The student will use a graphing calculator to find a table of values to graph logarithmic functions. |
| AII.10.8.1.7 | The student will write exponential equations in logarithmic form and vice versa. |
| AII.10.8.1.8 | The student will simplify and evaluate expressions using properties of logarithms. |
| AII.10.8.1.9 | The student will use the logarithm Power law. (The logarithm of a power of number is the exponent times the logarithm of the number). |
| AII.10.8.1.10 | The student will solve exponential and logarithmic equations. |
| Strand 9: Rational Functions |  |
| Standard 1: The student simplifies and solves rational equations. |  |
| Benchmark Code | Benchmark |
| AII.10.9.1.1 | The student will define a rational function. |
| AII.10.9.1.2 | The student will evaluate rational functions. |
| AII.10.9.1.3 | The student will use a graphing calculator to find a table of values to graph rational functions. |
| AII.10.9.1.4 | The student will simplify rational expressions. The student will simplify compound fractions using factorization. |
| AII.10.9.1.5 | The student will add and subtract two rational expressions, finding the least common denominator. |
| AII.10.9.1.6 | The student will solve rational equations. |

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