Language Arts
Preschool

Benchmark Code – Subject: Language Arts = LA

Strand 1= Reading Process
Strand 2= Literary Analysis
Strand 3= Writing Process
Strand 4= Writing Application
Strand 5= Communication
Strand 6= Information and Media Literacy

Code: Subject.Grade.Strand#.Standard#. Benchmark#
Example: LA.P.1.4.3 – Language Arts, Preschool, Strand 1, Standard 4, Benchmark 3

Strand 1: Reading Process

Standard 1: Concepts of Print. The student demonstrates knowledge of the concept of print and how it is organized and read.

Benchmark Code	Benchmark
LA.P.1.1.1	The student will locate a printed word on a page.
LA.P.1.1.2	The student will name parts of a book, (front cover, back cover, title, and author).
LA.P.1.1.3	The student will move top to bottom and left to right on the printed page with teacher guidance.
LA.P.1.1.4	The student will recognize and name all upper and lower case letter pairs of the alphabet.

Standard 2: Phonological Awareness. The student demonstrates phonological awareness.

Benchmark Code	Benchmark
LA.P.1.2.1	The student will recognize words that rhyme.
LA.P.1.2.2	The student will recognize the difference among a letter, a word, and a sentence.
LA.P.1.2.3	The student will count the words in a sentence.
LA.P.1.2.4	The student will count syllables in a word.

Standard 3: Phonemic Awareness. The student demonstrates phonemic awareness.

Benchmark Code	Benchmark
LA.P.1.3.1	The student will identify initial sounds in words.
LA.P.1.3.2	The student will begin to blend and segment individual phonemes in spoken, simple, one-syllable words.

Revised May 2019

Benchmark Code	Benchmark

Standard 4: Phonics/Word Analysis. The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.

Benchmark Code	Benchmark
LA.P.1.4.1	The student will begin to associate, recognize, and recall one to one correspondence between most letters and sounds.

Standard 5: Vocabulary Development. The student uses multiple strategies to develop grade appropriate vocabulary orally.

Benchmark Code	Benchmark
LA.P.1.5.1	The student will identify at least 15 of the 25 preschool-level high frequency words from Fountas and Pinnell.
LA.P.1.5.2	The student will use new vocabulary that is introduced or taught directly including familiar vocabulary.
LA.P.1.5.3	The student will identify and sort common words in basic categories (such as colors, shapes, food, etc.) orally.
LA.P.1.5.4	The student will describe common objects and events orally.

Standard 6: Reading Comprehension. The student uses a variety of strategies to comprehend grade level text.

Benchmark Code	Benchmark
LA.P.1.6.1	The student will make predictions about a story by using pictures.
LA.P.1.6.2	The student will use illustrations to retell the main idea of a story read to them.
LA.P.1.6.3	The student will order the main events (e.g., beginning, middle, end) of a story.
LA.P.1.6.4	The student will identify the characters of a story.
LA.P.1.6.5	The student will demonstrate interest in a story by participating in answering questions about the story in a group.
LA.P.1.6.6	The student will identify if a story is imaginary or real.

Strand 3: Writing Process

Standard 1: Pre-writing. The student uses pre-writing strategies such as illustrations to generate ideas.

Benchmark Code	Benchmark
LA.P.3.1.1	The student will think and talk about own ideas to draw or approximately write.

Standard 2: Drafting. The student understands that writers can add to their drawings or approximated writings.

Benchmark Code	Benchmark
LA.P.3.2.1	The student will create drawings to explain and expand ideas.
LA.P.3.2.2	The student will dictate ideas to explain his drawings.

Strand 4: Writing Applications

Standard 1: The student has opportunities to develop an identity as a writer in various forms and situations.

Benchmark Code	Benchmark
LA.P.4.1.1	The student will create a product for a specific purpose (e.g., labels, letters, lists, cards, writing about a story, etc.)

Standard 2: Publishing. The student understands that writers can share their writing with others.

Benchmark Code	Benchmark
LA.P.4.2.1	The student will share a drawing and approximate writing with others, as in a celebration.

Strand 5: Communication

Standard 1: Penmanship. The student demonstrates appropriate writing habits.

Benchmark Code	Benchmark
LA.P.5.1.1	The student will trace from left to right and top to bottom.
LA.P.5.1.2	The student will write his/her first name.
LA.P.5.1.3	The student will use correct position of writing tools when writing.
LA.P.5.1.4	The student will manipulate scissors properly.
LA.P.5.1.5	The student will trace letters with teacher guidance.

Standard 2: Listening and Speaking. The student effectively applies listening and speaking strategies.

Benchmark Code	Benchmark
LA.P.5.2.1	The student will listen carefully and follow directions for performing tasks (e.g., one or two-step oral directions).
LA.P.5.2.2	The student will listen attentively to read-aloud and demonstrate understanding.
LA.P.5.2.3	The student will repeat simple auditory sequences (e.g., letters, words, numbers, and rhythmic patterns) up to 4 steps.
LA.P.5.2.4	The student will express self by using 3-5 words in expanded sentences in English consistently.
LA.P.5.2.5	The student will ask and respond to simple questions.

Strand 6: Information and Media Literacy

Standard 3: Media Literacy. The student develops and demonstrates an understanding of media literacy.

Benchmark Code	Benchmark
LA.P.6.3.1	The student will begin to distinguish print and non-print media (pictures).

Standard 4: Technology. The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.	
Benchmark Code	Benchmark
LA.P.6.4.1	The student will use technology resources to support learning. (e.g. educational internet games, laptops, computers, iPads, etc.)

Math
Preschool

Benchmark Code—Subject: Math-M

Strand 1 = Numbers
Strand 2 = Measurement
Strand 3 = Probability and Statistics
Strand 4 = Geometry
Strand 5 = Algebra

Subject (M, S, SS, LA).Grade#.Strand#.Standard#. Benchmark#
Example: M.P.1.4.3 – Math, Preschool, Strand 1, Standard 4, Benchmark 3

Strand 1: Number

Standard 1: The student counts objects and uses numbers to express quantity.

Benchmark Code	Benchmark
M.P.1.1.1	The student will rote count up to number 30.
M.P.1.1.2	The student will order numbers highest to lowest and lowest to highest.
M.P.1.1.3	The student will use one-to-one correspondence to 20 by matching numerals to number of objects.
M.P.1.1.4	The student will recognize numerals to 15.
M.P.1.1.5	The student will trace numerals with teacher guidance.
M.P.1.1.6	The student will compare sets of objects and identify which are the most or equal to, more than, or less (fewer) than others.
M.P.1.1.7	The student will use concrete objects to model joining and take away situations.
M.P.1.1.8	The student will use the words first to third and last to indicate order.

Strand 2: Measurement

Standard 1: The student compares the size, height, length, and weight and recognizes and uses words that represent time.

Benchmark Code	Benchmark
M.P.2.1.1	The student will compare objects by size, height, length, and weight.
M.P.2.1.2	The student will explore the purpose of clocks/calendars.

Revised May 2019

Strand 3: Probability and Statistics

Standard 1: The student begins to use picture graphs to pose and solve problems.

Benchmark Code	Benchmark
M.P.3.1.1	The student will match the correct number to graphs with zero to 10 objects.

Strand 4: Geometry

Standard 1: The student creates, explores, and describes shapes.

Benchmark Code	Benchmark
M.P.4.1.1	The student will sort objects and geometric shapes.
M.P.4.1.2	The student will use geometric tiles and pattern blocks to assemble compound shapes.
M.P.4.1.3	The student will demonstrate awareness of positions in space.

Strand 5: Algebra

Standard 1: The student identifies, sorts, and classifies objects.

Benchmark Code	Benchmark
M.P.5.1.1	The student will describe similarities and differences among geometric shapes and objects.
M.P.5.1.2	The student will duplicate and extend patterns (ABAB, AABBAABB, ABBABB, ABCABC).

Social Studies
Preschool

Benchmark Code – Subject: Social Studies = SS

Strand 1 = Historical Understandings
Strand 2 = Geography
Strand 3 = Government/Civics Understandings
Strand 4 = Economic Understandings

Code: Subject.Grade.Strand#.Standard#. Benchmark#
Example: SS.P.1.4.3 –Social Studies, Preschool, Strand 1, Standard 4, Benchmark 3).

Strand 1: Historical Understandings

Standard 1:   The student understands that history relates to events, people, and places of other times.

Benchmark Code	Benchmark
SS.P.1.1.1	The student will be aware of national holidays (such as Independence Day, Columbus Day, Day of the Dead, Thanksgiving, and Flag Day).

Standard 2: The student recognizes important historical symbols.

Benchmark Code	Benchmark
SS.P.1.2.1	The student will identify the Mexican flag, the Mexican National Anthem, and the Coat of Arms and symbols of other countries.

Standard 3:   The student puts events in time order.

Benchmark Code	Benchmark
SS.P.1.3.1	The student will use words and phrases related to chronology (such as before, after, morning, afternoon, night, today, tomorrow, yesterday, first, last, next, day, week, month, and year).

Strand 2: Geographic Understanding

Standard 1:   The student identifies the national culture.

Benchmark Code	Benchmark
SS.P.2.1.1	The student will be aware of diverse community and family celebrations such as Halloween, Christmas, Valentine's Day, and Easter, Children's Day, Mother's Day, and Father's Day.

Standard 2: The student identifies certain locations of people, places, and environments.

Benchmark Code	Benchmark
SS.P.2.2.1	The student will identify the different forms of transportation that are used on land, air, and water.

Revised May 2019

Standard 3: The student understands the meaning of a community and sees himself/herself as part of the community.	
Benchmark Code	Benchmark
SS.P.2.3.1	The student will recognize own and others' feelings and manage them appropriately.
SS.P.2.3.2	The student will demonstrate own role as an active and independent participant in daily life including responsibility for self.
SS.P.2.3.3	The student will listen to and pay attention.
SS.P.2.3.4	The student will identify what makes up a neighborhood and their role in it.
SS.P.2.3.5	The student will identify different types of neighborhoods.
SS.P.2.3.6	The student will describe various roles within the family and with friends.
SS.P.2.3.7	The student will identify the significance and contributions of community helpers.

Strand 3: Government /Civic Understandings

Standard 1:   The student demonstrates an understanding of good citizenship.

Benchmark Code	Benchmark
SS.P.3.1.1	The student will explain why rules should be followed.
SS.P.3.1.2	The student will recall which behaviors are allowed in the classroom and which will have consequences.
SS.P.3.1.3	The student will act with good manners.

Science
Preschool

Benchmark Code –Subject: Science = S

Strand 1= Life Science
Strand 2= Chemistry
Strand 3= Earth Science
Strand 4= Physics

Code: Subject.Grade.Strand#.Standard#.Benchmark#
Example: S.P.1.1.1 – Science, Preschool , Strand 1, Standard 1, Benchmark 1

Strand 1: Life Science

Standard 1: The student determines major characteristics of living and nonliving things and becomes aware that there are many different types of living things.

Benchmark Code	Benchmark
S.P.1.1.1	The student will identify differences among living and nonliving things.
S.P.1.1.2	The student will observe that living things change.
S.P.1.1.3	The student will match models of baby animals with their parents.
S.P.1.1.4	The student will recognize that humans have five senses associated with body parts and be able to discriminate among these.
S.P.1.1.5	The student will recognize the habitats of different animals and how they adapt to their environments.
S.P.1.1.6	The student will recognize healthy and unhealthy foods.

Strand 2: Chemistry

Standard 1: The student explores mixing dry solids, wet liquids, and wet and dry materials together to form an understanding of mixtures and recognizes what materials are in commonly available mixtures.

Benchmark Code	Benchmark
S.P.2.1.1	The student will use the five senses to draw and discuss observations.
S.P.2.1.2	The student will follow the steps of a recipe of a mixture.
S.P.2.1.3	The student will create 2 separate mixtures.

Strand 3: Earth Science

Standard 1: The student explores, observes, and asks questions in order to explore how his/her world works, and that change depends on some factors.

Benchmark Code	Benchmark
S.P.3.1.1	The student will identify differences in weather conditions such as windy, cloudy, sunny, and snowy).

S.P.3.1.2	The student will recognize the changes that occur from season to season.
S.P.3.1.3	The student will associate clothing and activities with various types of weather.
S.P.3.1.4	The student will begin to be aware of the planet Earth.

Standard 2: The student learns how to conserve Earth resources.

Benchmark Code	Benchmark
S.P.3.2.1	The student will begin to recognize ways to take care of land and water.

Strand 4: Physics

Standard 1: The student learns about the motion, speed, and direction of an object and objects that float or sink.

Benchmark Code	Benchmark
S.P.4.1.1	The student will identify movement of objects (fast and slow).
S.P.4.1.2	The student will sort objects based on their properties (float/sink, loud/quiet, rough/soft).