Nursery

Benchmark Code – Subject: Nursery = N

Strand 1 = Social/Emotional Development
Strand 2 = Physical Development
Strand 3 = Cognitive Development
Strand 4 = Language Development

Code: Subject.Grade.Strand#.Standard#.Benchmark#.
Example: N.1.4.3 – Nursery, Strand 1, Standard 4, Benchmark 3

Strand 1: Social/Emotional Development

Standard 1: The student demonstrates a sense of self.

Benchmark Code	Benchmark
N.1.1.1	The student will show ability to adjust to new situations.
N.1.1.2	The student will demonstrate appropriate trust in adults.
N.1.1.3	The student will recognize own feelings, and manage them appropriately.
N.1.1.4	The student will demonstrate self-control and tolerance for frustration.
N.1.1.5	The student will stand up for own rights.

Standard 2: The student demonstrates responsibility for self and others.

Benchmark Code	Benchmark
N.1.2.1	The student will demonstrate self-direction and independence including self-help skills and problem-solving.
N.1.2.2	The student will demonstrate responsibility for own well-being.
N.1.2.3	The student will respect and care for classroom environment and materials.
N.1.2.4	The student will follow classroom routines and rules in the classroom.
N.1.2.5	The student will listen to and follow directions.
N.1.2.6	The student will complete activities without assistance.
N.1.2.7	The student will demonstrate an appropriate attention span.

Standard 3: The student demonstrates respectful pro-social behavior.

Benchmark Code	Benchmark
N.1.3.1	The student will play and work respectfully with other students.
N.1.3.2	The student will participate in group activities.
N.1.3.3	The student will recognize the feelings of others and respond appropriately.
N.1.3.4	The student will share and take turns.

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Strand 2: Physical Development	
Standard 1: The student develops gross motor skills. (Primarily stressed in Physical Education class)	
Benchmark Code	Benchmark
N.2.1.1	The student will demonstrate basic locomotor skills (running, jumping, hopping, and galloping).
N.2.1.2	The student will show balance while moving.
N.2.1.3	The student will climb up and down.
N.2.1.4	The student will demonstrate throwing, kicking, and catching skills.
Standard 2: The student develops fine motor skills.	
Benchmark Code	Benchmark
N.2.2.1	The student will control small muscles in hands such as in grasping writing instruments, manipulating scissors, and assembling puzzles.
N.2.2.2	The student will coordinate eye-hand movement.
N.2.2.3	The student will use tools for drawing.
Strand 3: Cognitive Development	
Standard 1: The student inquires about the world around him/her through problem-solving.	
Benchmark Code	Benchmark
N.3.1.1	The student will observe objects and events with curiosity.
N.3.1.2	The student will approach problems flexibly.
N.3.1.3	The student will show persistence in approaching tasks.
N.3.1.4	The student will explore cause and effect.
N.3.1.5	The student will apply knowledge or experience to a new context.
Standard 2: The student uses logical thinking.	
Benchmark Code	Benchmark
N.3.2.1	The student will identify common shapes orally.
N.3.2.2	The student will identify and sort objects by color, size, and shape.
N.3.2.3	The student will use appropriate terms to compare and measure.
N.3.2.4	The student will recognize patterns and repeat them (AB and introduce AABB patterns).
N.3.2.5	The student will show awareness of position in space.
N.3.2.6	The student will use one-to-one correspondence up to 10.
N.3.2.7	The student will count to 15 independently.
N.3.2.8	The student will participate in creating a bar graph.
Standard 3: The student uses representation and symbolic thinking.	
Benchmark Code	Benchmark
N.3.3.1	The student will take on pretend roles and situations.
N.3.3.2	The student will make believe with objects.
N.3.3.3	The student will make and interpret representations.

Strand 4: Language Development

Standard 1: The student develops language through speaking in native language (except current vocabulary) and listening in English language.

Benchmark Code	Benchmark
N.4.1.1	The student will listen to and say nursery rhymes and songs with words, sounds, and rhyming words.
N.4.1.2	The student will develop grade-appropriate vocabulary (classroom objects, greetings, colors, body parts, family, weather, etc.).
N.4.1.3	The student will speak clearly and intelligibly.
N.4.1.4	The student will express wants and needs using words in expanded sentences (3-4 words).
N.4.1.5	The student will follow one-step directions including actions and movements.
N.4.1.6	The student will answer questions with one or two words.
N.4.1.7	The student will ask simple questions with one or two words.

Standard 2: The student develops reading and writing.

Benchmark Code	Benchmark
N.4.2.1	The student will listen to stories being read.
N.4.2.2	The student will recognize that print carries the message.
N.4.2.3	The student will recognize and identify at least one-half of the letters of the alphabet by name.
N.4.2.4	The student will recognize and begin to write own name.
N.4.2.5	The student will comprehend and interpret meaning from books using illustrations.
N.4.2.6	The student will imitate the acts of reading and writing in play.
N.4.2.7	The student will begin to scribble letter-like forms.