Pre-Nursery

Benchmark Code – Subject: Pre-Nursery = PN

Strand 1 = Social/Emotional Development
Strand 2 = Physical Development
Strand 3 = Cognitive Development
Strand 4 = Language Development

Code: Subject.Grade.Strand#.Standard#.Benchmark#.
Example: PN.1.4.3 – Pre-Nursery, Strand 1, Standard 4, Benchmark 3

Strand 1: Social/Emotional Development

Standard 1: The student regulates own emotions and behaviors.

Benchmark Code	Benchmark
PN.1.1.1	The student will show ability to adjust to new situations.
PN.1.1.2	The student will begin to recognize own feelings, and manage them appropriately.
PN.1.1.3	The student will begin to demonstrate self-control and tolerance for frustration.

Standard 2: The student demonstrates responsibility for self and others.

Benchmark Code	Benchmark
PN.1.2.1	The student will begin to problem-solve with guidance.
PN.1.2.2	The student will begin to take care of own needs (e.g. potty-training).
PN.1.2.3	The student will respect and care for classroom environment and materials.
PN.1.2.4	The student will follow classroom routines and rules in the classroom.
PN.1.2.5	The student will listen to and follow directions.
PN.1.2.6	The student will begin to complete activities without assistance.
PN.1.2.7	The student will demonstrate an appropriate attention span for his/her developmental stage.

Standard 3: The student establishes and sustains positive relationships.

Benchmark Code	Benchmark
PN.1.3.1	The student will play and work respectfully with other students.
PN.1.3.2	The student will demonstrate appropriate trust in adults.
PN.1.3.3	The student will begin to participate cooperatively and constructively in group situations.
PN.1.3.5	The student will begin to share and take turns.

Strand 2: Physical Development

Standard 1: The student begins to develop gross motor skills. (Primarily stressed in Physical Education class)

Benchmark Code	Benchmark
PN.2.1.1	The student will demonstrate basic traveling skills (running, jumping, hopping, and galloping).
PN.2.1.2	The student will show balance while moving and in stationary positions.
PN.2.1.3	The student will begin to demonstrate gross motor manipulative skills (throwing, kicking, catching, and climbing up and down).

Standard 2: The student begin to develop fine motor skills.

Benchmark Code	Benchmark
PN.2.2.1	The student will control small muscles in fingers and hands such as in grasping writing instruments, manipulating scissors, and assembling puzzles.
PN.2.2.2	The student will coordinate eye-hand movement.
PN.2.2.3	The student will begin to use tools for drawing.

Strand 3: Cognitive Development

Standard 1: The student inquires about the world around him/her through problem-solving.

Benchmark Code	Benchmark
PN.3.1.1	The student will begin to sustain interest in working on a task, especially when adults offer suggestions, questions, and comments.
PN.3.1.2	The student will observe objects and events with curiosity and motivation.
PN.3.1.3	The student will begin to approach problems flexibly.
PN.3.1.4	The student will show persistence in approaching tasks.
PN.3.1.5	The student will begin to explore cause and effect with teacher guidance..
PN.3.1.6	The student will recognizes and recall experiences to make connections.
PN.3.1.7	The student will show flexibility while applying knowledge or experience.

Standard 2: The student uses logical thinking.

Benchmark Code	Benchmark
PN.3.2.1	The student will identify common shapes orally.
PN.3.2.2	The student will classify objects by color, size, and shape separately.
PN.3.2.4	The student will begin to recognize the pattern (AB) and repeat it.
PN.3.2.5	The student will show begin to demonstrate awareness of position in space (e.g., up-down).
PN.3.2.6	The student will use one-to-one correspondence up to 5.
PN.3.2.7	The student will count to 10 independently.

Standard 3: The student uses representation and symbolic thinking.	
Benchmark Code	Benchmark
PN.3.3.1	The student will take on pretend roles and situations.
PN.3.3.2	The student will make believe with objects.
PN.3.3.3	The student will make and interpret representations.

Strand 4: Language Development

Standard 1: The student develops language through speaking in native language (except current vocabulary) and listening in English language.	
Benchmark Code	Benchmark
PN.4.1.1	The student will listen to and say nursery rhymes and songs with words, sounds, and rhyming words.
PN.4.1.2	The student will develop grade-appropriate vocabulary (classroom objects, greetings, colors, body parts, family, weather, etc.).
PN.4.1.3	The student will begin to speak clearly.
PN.4.1.4	The student will express wants and needs using words in expanded sentences (2-3words).
PN.4.1.5	The student will follow one-step directions including actions and movements.
PN.4.1.6	The student will answer questions with one or two words.
PN.4.1.7	The student will begin to ask simple questions with one or two words.
PN.4.1.8	The student will initiate and attend to brief conversations.

Standard 2: The student develops reading and writing.	
Benchmark Code	Benchmark
PN.4.2.1	The student will listen to stories being read.
PN.4.2.4	The student will begin to recognize own printed name with some cues.
PN.4.2.5	The student will comprehend and interpret meaning from books using illustrations.
PN.4.2.6	The student will imitate the acts of reading and writing in play.