Music
Early Childhood Program
Kindergarten

Benchmark code – subject: Music = Mu

Strand 1= Sound and Motion
Strand 2= Musical Instruments
Strand 3= Music Figures
Strand 4= Songs

Code: Subject. Grade. Strand#. Standard#. Benchmark#
Example: Mu.P.1.4.3—Music, Kindergarten, Strand 1, Standard 4, Benchmark 3.

Strand 1: Sound and Motion

Standard 1: The student associates music with motion.

Benchmark Code	Benchmark
Mu.K.1.1.1	The student will echo more complex rhythmic patterns.
Mu.K.1.1.2	The student will move through the classroom following more complex rhythms.
Mu.K.1.1.3	The student will respond to a sound using own body.
Mu.K.1.1.4	The student will identify short and long sounds and represent them with own hands.
Mu.K.1.1.5	The student will identify and produce loud and soft sounds with instruments, voice, and body.
Mu.K.1.1.6	The student will identify high and low sounds.
Mu.K.1.1.7	The student will identify the pitch of a sound and will represent it with own body.

Strand 2: Musical Instruments

Standard 1: The student identifies the instruments families.

Benchmark Code	Benchmark
Mu.K.2.1.1	The student will identify the percussion instrument family.
Mu.K.2.1.2	The student will identify the strings family (violin, viola, cello, guitar, piano, etc.).
Mu.K.2.1.3	The student will identify and play sticks as part of the percussion family in metric exercises.
Mu.K.2.1.4	The student will identify and play the xylophone as part of the percussion family in metric and melodic exercises.
Mu.K.2.1.5	The student will begin to identify the wind family (flute, French horn, trumpet, tuba, bassoon, etc.).
Mu.K.2.1.6	The student will identify and play the recorder as part of the wind family in metric and melodic exercise.
Mu.K.2.1.7	The student will recognize and practice the Ti (B) position on the recorder.
Mu.K.2.1.8	The student will recognize and practice the La (A) position on the recorder.
Mu.K.2.1.9	The student will recognize and practice the Sol (G) position on the recorder.
Mu.K.2.1.10	The student will review B, A and G on the recorder.

Strand 3: Music Figures

Standard 1: Music Theory: Music figures and rests

Benchmark Code	Benchmark
Mu.K.3.1.1	The student will apply the quarter note concept in metric reading exercises.
Mu.K.3.1.2	The student will apply the quarter rest concept in metric reading exercises.
Mu.K.3.1.3	The student will apply the half note concept in metric reading exercises.
Mu.K.3.1.4	The student will apply the half rest concept in metric reading exercises.
Mu.K.3.1.5	The student will recognize and practice the whole note.
Mu.K.3.1.6	The student will recognize and practice the whole rest.

Standard 1: Music Theory: Basic musical signs.

Benchmark Code	Benchmark
Mu.K.3.2.1	The student will identify the staff concept.
Mu.K.3.2.2	The student will identify the treble clef concept.
Mu.K.3.2.3	The student will identify the C position on the staff.
Mu.K.3.2.4	The student will identify the D position on the staff.
Mu.K.3.2.5	The student will identify the E position on the staff.
Mu.K.3.2.6	The student will identify the F position on the staff.
Mu.K.3.2.7	The student will begin to identify G on the staff.
Mu.K.3.2.8	The student will begin to identify A on the staff.
Mu.K.3.2.9	The student will begin to identify B on the staff.
Mu.K.3.2.10	The student will begin to identify C (perfect eight) on the staff.

Strand 4: Songs

Standard 1: The student sings and dances a varied repertoire of music, alone and with others.

Benchmark Code	Benchmark
Mu.K.4.1.2	The student will dance to songs to develop fine motors skills.
Mu.K.4.1.3	The student will dance to songs to develop gross motors skills.
Mu.K.4.1.4	The student will recognize the Mexican National Anthem and practice the chorus and the first and second verses.
Mu.K.4.1.5	The student will sing songs based on Independence Day.
Mu.K.4.1.6	The student will sing songs based on Christmas.
Mu.K.4.1.7	The student will sing songs based on Three Kings' Day.
Mu.K.4.1.8	The student will sing songs based on spring.
Mu.K.4.1.9	The student will sing songs based on Mother´s Day.
Mu.K.4.1.10	The student will sing songs based on the end of the school year.