

Library Early Childhood

Benchmark Code – Subject: Library = L

Strand 1=Inquire, Think Critically, and Gain Knowledge

Strand 2=Draw Conclusions, Make Informed Decisions, Apply Knowledge in New Situations and Create New Knowledge

Strand 3=Share Knowledge and Participate Ethically and Productively as Members of our Democratic Society

Strand 4= Pursue Personal and Aesthetic Growth

Code: Subject.Grade.Strand#.Standard#. Benchmark#

Example: L.ECH.1.4.3 – Library, Early Childhood, Strand 1, Standard 4, Benchmark 3

(Note-EC = Nursery, Preschool and Kindergarten)

Strand 1: Inquire, Think Critically, and Gain Knowledge

Standard 1: The student follows an inquiry-based process in seeking knowledge in curricular subjects, and makes the real-world connection for using this process in own life.

Benchmark Code	Benchmark
L.ECH.1.1.1	The student will be exposed to modeled inquiry processes and have a basic understanding of their use.

Standard 2: The student uses prior and background knowledge as context for new learning.

Benchmark Code	Benchmark
L.ECH.1.2.1	The student will identify one or two keywords about a topic.
L.ECH.1.2.2	The student will share thoughts about the general topic and how it might relate to daily life.

Standard 3: The student develops and refines a range of questions to frame the search for new understanding.

Benchmark Code	Benchmark
L.ECH.1.3.1	The student will ask “I wonder” type questions about the research topic.

Standard 4: The student finds, evaluates, and selects appropriate sources to answer questions.

L.ECH.1.4.1	The student will identify parts of the book.
L.ECH.1.4.2	The student will understand that there are different types of books.
L.ECH.1.4.3	The student will identify that there are different sections of the library for different books.

Standard 5: The student evaluates information found in selected sources on the basis of accuracy, validity, and appropriateness for needs, importance, and social and cultural context.

Benchmark Code	Benchmark
L.ECH.1.5.1	The student will, with assistance from the teacher/librarian, be able to interpret information represented in pictures, illustrations and simple

	charts.
Standard 6: The student reads, views, and listens for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.	
Benchmark Code	Benchmark
L.ECH.1.6.1	The student will draw or verbalize the main idea of a material.
Standard 7: The student makes sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.	
Benchmark code	Benchmark
L.ECH.1.7.1	The student will retell the main idea of the story in own words.
Standard 8: The student collaborates with others to broaden and deepen understanding.	
Benchmark code	Benchmark
L.ECH.1.8.1	The student will demonstrate the ability to listen to, and respect others.
Strand 2: Draw Conclusions, Make Informed Decisions, Apply Knowledge to New Situations, and Create New Knowledge	
Standard 1: The student continues an inquiry-based research process by applying critical thinking skills (analysis, synthesis, evaluation, organization) to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge.	
Benchmark Code	Benchmark
L.ECH.2.1.1	The student will find answers to simple questions in a source.
Standard 2: The student organizes knowledge so that it is useful.	
Benchmark Code	Benchmark
L.ECH.2.2.1	The student will organize simple subjects in 2 or 3 forms (such as graphic organizers).
Standard 3: The student uses strategies to draw conclusions from information and apply knowledge to curricular areas, real-world situations, and further investigations.	
Benchmark Code	Benchmark
L.ECH.2.3.1	The student will identify what has been learned from the material.
L.ECH.2.3.2	The student will start to identify the main idea of the story.
Standard 4: The student collaborates with others to exchange ideas, develop new understandings, make decisions, and solve problems.	
Benchmark Code	Benchmark
L.ECH.2.4.1	The student will share ideas and information with others.
Strand 3: Share Knowledge and Participate Ethically and Productively as Members of our Democratic Society	
Standard 1: The student concludes an inquiry-based research process by sharing new understandings and reflecting on the learning.	
Benchmark Code	Benchmark
L.ECH.3.1.1	The student will present simple answers to questions.
Standard 2: The student participates and collaborates as a member of a social and intellectual network of learners.	
Benchmark Code	Benchmark

L.ECH.3.2.1	The student will understand that people have different opinions.
L.ECH.3.2.2	The student will respect the rules and procedures of using the library.
Standard 3: The student uses strategies to draw conclusions from information and apply knowledge to curricular areas, real-world situations, and further investigations.	
Benchmark Code	Benchmark
L.ECH.3.3.1	The student will present information verbally and through simple written sentences.
L.ECH.3.3.2	The student will choose a topic to write about.
Standard 4: The student connects learning to community issues.	
Benchmark Code	Benchmark
L.ECH.3.4.1	The student will find personal connection to inquiry topic.
Standard 5: The student uses information and technology ethically and responsibly.	
Benchmark Code	Benchmark
L.ECH.3.5.1	The student will identify basic examples of what is acceptable and unacceptable computer use.
L.ECH.3.5.2	The student will be able to verbalize rules regarding use of school technology.
L.ECH.3.5.3	The student will raise their hand to express their own opinion/thoughts.
Strand 4: Pursue Personal and Aesthetic Growth	
Standard 1: The student reads, views, and listens for pleasure and personal growth.	
Benchmark Code	Benchmark
L.ECH.4.1.1	The student will demonstrate being able to ask for books relating to personal interests.
L.ECH.4.1.2	The student will identify favorite authors and/or illustrators.
L.ECH.4.1.3	The student will demonstrate how to check out a book and the rules and policies about when to return a book.
L.ECH.4.1.4	The student will read/listen/view for personal enjoyment.
Standard 2: The student reads widely and fluently to make connections with self, the world, and previous reading.	
Benchmark Code	Benchmark
L.ECH.4.2.1	The student will select stories to find out about self and the world.
L.ECH.4.2.2	The student will retell stories using pictures and words.
L.ECH.4.2.3	The student will make a simple comparison between characters in two different stories.
L.ECH.4.2.4	The student will make simple predictions about what will happen next in a story.
Standard 3: The student responds to literature and creative expressions of ideas in various formats and genres.	
Benchmark Code	Benchmark
L.ECH.4.3.1	The student will express feelings about a story and its character(s).

L.ECH.4.3.2	The student will make connections between literature and own experiences.
L.ECH.4.3.3	The student will identify the characters, places and time in the story.
L.ECH.4.3.4	The student will listen to multi-cultural stories.
Standard 4: The student seeks information for personal learning in a variety of formats and genres.	
Benchmark Code	Benchmark
L.ECH.4.4.1	The student will select fiction and non-fiction books.
L.ECH.4.4.2	The student will select books that are at a basic reading level, books to be read aloud and more challenging books of individual interest.
L.ECH.4.4.3	The student will explain his/her own basic criteria for choosing a specific book.
L.ECH.4.4.4	The student will select materials based on teacher criteria.
Standard 5: The student connects ideas to own interests and previous knowledge and experience.	
Benchmark Code	Benchmark
L.ECH.4.5.1	The student will identify examples of what might be a right and wrong book for a reader.
L.ECH.4.5.2	The student will name subjects of interest to find books about
L.ECH.4.5.3	The student will identify any previous knowledge he/she may have about a subject.
L.ECH.4.5.4	The student will demonstrate comprehension of books read to them by the librarian/teacher.
Standard 6: The student organizes personal knowledge in a way that can be called upon easily.	
Benchmark Code	Benchmark
L.ECH.4.6.1	The student will identify the main idea verbally.
Standard 7: The student uses social networks and information tools to gather and share information.	
Benchmark Code	Benchmark
L.ECH.4.7.1	The student will demonstrate an understanding that technology can be used to help solve problems.
Standard 8: The student uses creative and artistic formats to express personal learning.	
Benchmark Code	Benchmark
L.ECH.4.8.1	The student will express feelings about a story through pictures and words.