

Music Early Childhood Program Preschool

Benchmark code – subject: Music = Mu

Strand 1= Sound and Motion

Strand 2= Musical Instruments

Strand 3= Music Figures

Strand 4= Songs

Code: Subject. Grade. Strand#. Standard#. Benchmark#

Example: Mu.P.1.4.3—Music, Preschool, Strand 1, Standard 4, Benchmark 3.

Strand 1: Sound and Motion

Standard 1: Introduction to Sounds. The student begin to identify the characteristics of a sound.

Benchmark Code	Benchmark
Mu.P.1.1.1	The student will begin to recognize own body parts with music.
Mu.P.1.1.2	The student will move through the classroom following rhythms.
Mu.P.1.1.3	The student will begin to respond to a sound with own body.
Mu.P.1.1.4	The student will identify short and long sounds and represent them with own hands.
Mu.P.1.1.5	The student will identify and apply loud and soft sounds with instruments and voice.
Mu.P.1.1.6	The student will identify high and low sounds.
Mu.P.1.1.7	The student will identify the pitch of a sound and will represent it with own body.

Strand 2: Musical Instruments

Standard 1: The student beginning to identifies the instruments families.

Benchmark Code	Benchmark
Mu.P.2.1.1	The student will identify the percussion instrument family.
Mu.P.2.1.2	The student will begin to identify the strings family (violin, viola, cello, guitar, piano, etc.).
Mu.P.2.1.3	The student will identify and play sticks as part of the percussion family in metric exercises.
Mu.P.2.1.4	The student will identify and play the xylophone as part of the percussion family in metric exercises.

Strand 3: Music Figures

Standard 1: Music Theory: Music figures and rests

Benchmark Code	Benchmark
Mu.P.3.1.1	The student will apply the quarter note concept in metric reading exercises.
Mu.P.3.1.2	The student will apply the quarter rest concept in metric reading exercises.
Mu.P.3.1.3	The student will recognize and practice the half note.
Mu.P.3.1.4	The student will recognize and practice the half rest.

Standard 1: Music Theory: Basic musical signs	
Benchmark Code	Benchmark
Mu.P.3.2.1	The student will begin to identify the staff.
Mu.P.3.2.2	The student will begin to identify the treble clef.
Mu.P.3.2.3	The student will begin to identify C on the staff.
Mu.P.3.2.4	The student will begin to identify D on the staff.
Mu.P.3.2.5	The student will begin to identify E on the staff.
Mu.P.3.2.6	The student will begin to identify F on the staff.
Strand 4: Songs	
Standard 1: The student sings and dances a varied repertoire of music, alone and with others.	
Benchmark Code	Benchmark
Mu.P.4.1.2	The student will to dance to songs to develop fine motors skill.
Mu.P.4.1.3	The student will dance to songs to develop gross motor skills.
Mu.P.4.1.4	The student will recognize the Mexican National Anthem and practice the chorus and the first verse.
Mu.P.4.1.5	The student will sing songs based on Independence Day.
Mu.P.4.1.6	The student will sing songs based on Christmas.
Mu.P.4.1.7	The student will sing songs based on Three Kings' Day.
Mu.P.4.1.8	The student will sing songs based on spring.
Mu.P.4.1.9	The student will sing songs based on Mother's Day.
Mu.P.4.1.10	The student will sing songs based on the end of the school year.